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| **Session History** |
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| **SESSIONS** |

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| --- | --- | --- | --- | --- |
| [**Session Name**](javascript:ReloadSession('S.SessionName')) | **Hours** | **Credits** | [**Session Date**](javascript:ReloadSession('S.StartDate')) | [**Status**](javascript:ReloadSession('RS.StatusCodeText')) |
| Introduction to Differentiated Instruction | 5 | 0 | 7/11/2001 | [Attended](javascript:ViewApprovalDetail(21220,3262,'')) |
| GASD Induction - An Introduction to Gettysburg Area School District | 6 | 0 | 8/13/2007 | [Attended](javascript:ViewApprovalDetail(432043,40536,'')) |
| GASD Induction - Technology Training | 6 | 0 | 8/14/2007 | [Attended](javascript:ViewApprovalDetail(432124,40546,'')) |
| GASD Induction - Special Education | 3 | 0 | 8/15/2007 | [Attended](javascript:ViewApprovalDetail(432135,40551,'')) |
| 2007-2008 Adams-Franklin County Teacher Induction Program - Beginning Teacher | 12.5 | 0 | 8/16/2007 | [Attended](javascript:ViewApprovalDetail(487488,46143,'')) |
| GASD Learning Support Program 2007-08 - What's New, What's Review | 2.5 | 0 | 8/22/2007 | [Attended](javascript:ViewApprovalDetail(432219,40927,'')) |
| Introduction to Literacy | 3 | 0 | 8/23/2007 | [Attended](javascript:ViewApprovalDetail(433696,41146,'')) |
| CORE Relationships | 3 | 0 | 8/23/2007 | [Attended](javascript:ViewApprovalDetail(433679,41147,'')) |
| Creating Teacher Webpages Using School World Software | 2 | 0 | 8/24/2007 | [Attended](javascript:ViewApprovalDetail(433834,41169,'')) |
| GASD Induction - Media Services | 1.5 | 0 | 9/19/2007 | [Attended](javascript:ViewApprovalDetail(432207,40947,'')) |
| High School Data Driven Dialogue | 2 | 0 | 9/19/2007 | [Attended](javascript:ViewApprovalDetail(435267,41247,'')) |
| Literacy Strategies & Data Analysis | 3 | 0 | 10/5/2007 | [Attended](javascript:ViewApprovalDetail(441131,41827,'')) |
| GASD Induction - Parent Communication | 1.5 | 0 | 10/10/2007 | [Attended](javascript:ViewApprovalDetail(432208,40950,'')) |
| Corrective Reading | 6 | 0 | 10/15/2007 | [Attended](javascript:ViewApprovalDetail(440214,41740,'')) |
| Secondary Literacy & Web Page Design | 6 | 0 | 11/9/2007 | [Attended](javascript:ViewApprovalDetail(450669,42567,'')) |
| GASD Induction - PSSA & Assessment | 1.5 | 0 | 11/28/2007 | [Attended](javascript:ViewApprovalDetail(432211,40951,'')) |
| Preparing Students for the PSSA: Keeping Writing Real | 5.5 | 0 | 11/29/2007 | [Attended](javascript:ViewApprovalDetail(455383,42049,'')) |
| GASD Induction - Special Education Part 2 | 1.5 | 0 | 1/16/2008 | [Attended](javascript:ViewApprovalDetail(432215,40952,'')) |
| GASD Induction - Culturally Diverse Classroom Part 1 | 2.5 | 0 | 2/6/2008 | [Attended](javascript:ViewApprovalDetail(432200,40957,'')) |
| High School Professional Development Programs | 6 | 0 | 2/15/2008 | [Attended](javascript:ViewApprovalDetail(464044,43807,'')) |
| GASD Induction - Special Topics | 1.5 | 0 | 3/12/2008 | [Attended](javascript:ViewApprovalDetail(432217,40959,'')) |
| Training & Practice Using Performance Pathways IEP Tracker Program | 6 | 0 | 4/18/2008 | [Attended](javascript:ViewApprovalDetail(474026,44664,'')) |
| Aligning PA Standards to IEP Goals - Secondary Session | 2.5 | 0 | 5/23/2008 | [Attended](javascript:ViewApprovalDetail(480013,44914,'')) |
| Content Reading for Secondary Reading with Focus on Vocabulary | 5 | 0 | 7/23/2008 | [Attended](javascript:ViewApprovalDetail(484588,45349,'')) |
| SIRS - TeacherLogic for Teachers Gr. 6-12 | 0 | 0 | 8/18/2008 | [Attended](javascript:ViewApprovalDetail(487079,45262,'')) |
| High School August Staff Development | 15 | 0 | 8/19/2008 | [Registered](javascript:ViewApprovalDetail(493892,46761,'')) |
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| **COURSE / CONFERENCE REQUEST** |

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| [**Course/Conference Name**](javascript:ReloadCourse('R.ConfTitle')) | **Hours** | **Credits** | [**Date**](javascript:ReloadCourse('R.CWStartDate')) | [**Status**](javascript:ReloadCourse('RS.StatusCodeText')) |
| Roles of the Reading Specialist \* | 90 | 3 | 8/22/2007-12/12/2007 | [Approval Pending](javascript:ViewApprovalDetail('','',26972)) |
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| \*Course Request   \*\*Conference Request | | | | | |